India Council of Technical Education (AICTE) two of the 131 foreign institutes offering degrees and diplomas for a range of courses in collaboration with Indian Partners have bothered to get necessary Government approvals; and

(b) if so, the action Government propose to take to ensure that these foreign institutes adhere to Indian laws?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) The All India Council for Technical Education (AICTE) has approved courses in two Institutes under their Regulations for entry and operation of Foreign Universities/Institutions imparting Technical Education in India.

(b) The AICTE Regulations for entry and operation of foreign Universities/Institutions imparting technical education in India provide that during the period of operation the institutions under these Regulations shall be treated on par with other technical institutions in India and shall be governed by all the Rules, Regulations, Norms and Guidelines of AICTE issued from time to time. Also, the registration so granted shall be valid for a specified period during which AICTE may review the progress made and periodically inform the concerned agencies about the results of such a review. In the event of malpractices, registration could be revoked any time.

DIETs for elementary education

26. SHRI DHARAM PAL SABHARWAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the Government is implementing Centrally sponsored scheme for setting District Institutes of Elementary Teachers Training (DIETs) in the country to impart elementary education in the age group of 6—14 years;

(b) whether it is also a fact that the trained elementary teachers are restricted to teach upto the level of V class instead of VIII class;

(c) if so, the details thereof;

(d) what steps Government propose to take to utilize the services of trained elementary teachers up to class VIII;

(e) if so, the details thereof; and

(f) if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) The Central Government is implementing a Centrally Sponsored Scheme of Restructuring and Reorganization of Teacher Education, which has, *inter-alia,* the component of setting up of District Institutes of Education and Training (DIETs) for imparting pre-service and in-service training of teachers at elementary level.

(b) to (f) The National Council for Teacher Education (NCTE), a statutory body established under an Act of Parliament, has framed regulations setting out the norms and standards for Teacher Education courses. These include:—

(i) Pre-School Teacher Education Programme of one year duration for pre-school teachers to teach children in the age group of 4-6 years.

(ii) Nursery Teacher Education Programme of two years duration for nursery teachers to teach Pre-school children in the age group of 4-6 yeras, followed by the first two years of formal school *i.e.* children in age group 6-8 years.

(iii) Elementary Teacher Education Programme of two years duration leading to Diploma in Education (D.Ed.)-aimed at preparing teachers for primary/upper primary/middle (I-VIII) level of education. Candidates with atleast 50% marks in the senior secondary examination (+2), or its equivalent, are eligible for admission.

(iv) Bachelor of Elementary Education (B.El. Ed.)—The Integrated Elementary Teacher Education Degree Programme of a minimum duration of four years, including an intership of a minimum of 16 working weeks in the fourth/final year of study.

(v) Secondary Teacher Education Programme commonly known as B.Ed. is of one year duration and is meant for preparing teachers for secondary/senior secondary schools.

(vi) Master of Education Programm (M.Ed)—of one year duration

after B.Ed. and is meant for candidates pursuing post-graduate programme in teacher education, on full time basis, and for preparing a professional cadre of teacher educators.

(vii) Master of Education Programme (M.Ed.) (part-time) is an in-service professional programme of two years duration open to teachers and educational administrators, for strengthening the cadre of teacher educators.

(viii) Certificate in Physcial Education Programme (C.P. Ed.)—of two years duration for preparing teachers in elementary schools in physical education.

(ix) Bachelor of Physical Education Programme (B.P. Ed.)—of one year duration for preparing teachers in secondary/senior secondary schools in physical education.

(x) Master of Physical Education Programme (M.P. Ed.)—of two years duration for candidates pursuing post-graduate programme in physical education, and for preparing a professional cadre of physical education teachers at the senior secondary level as well as teacher educators.

(xi) B.Ed. (Open and Distance Learning System)—The course is offered by Open University or directorates of Distance/ Correspondence Education of the Universities.

(xii) M.Ed. (Open and Distance Education Learning System)-The course is offered by Open University or Directorates of Distance/ Correspondence Education of the Universities.

Vocational education in metros and sub-urban areas

27. SHRI T.T.V. DHINAKARAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government are aware of the fact that metros and sub-urban segment have scarcity of trained plumbers, carpenters and motor mechanics;

(b) if so, the schemes proposed by Government to encourage Vocational Education Training;